

**CARTERVILLE SCHOOL DISTRICT
LANGUAGE ARTS CURRICULUM
GRADE 2
*Revised 2006***

FIRST SEMESTER

- Associate the consonant sound with the letter it stands for in the beginning, middle and ending position.
- Distinguish the consonant sound in any position.
- Associate the short vowels and the sounds they represent.
- Identify rhyming words using the short vowel sound.
- Apply short vowel rules to aid in decoding.
- Associate the long vowels and the sounds they represent.
- Identify rhyming words containing both long and short vowels.
- Apply long vowel rules to aid in decoding.
- Identify compound and two syllable words
- Recognize hard and soft sounds of c and g.
- Recognize the sounds of k, l, and s blends.
- Recognize the vowel sounds of y.
- Recognize the sounds of the consonant digraphs sh, th, wh, ch, ck, kn, and wh.
- Recognize the sound of the le ending.
- Recognize the sounds of r-controlled vowels.

- Practice reading aloud with appropriate accuracy, rate, and expression.
- Recognize high frequency and lesson vocabulary words.
- Develop vocabulary through direct instruction, concrete experiences and the use of graphic organizers.
- Identify the story elements of character and setting.
- Recognize characters' traits, actions, and feelings.
- Compare fantasy and realism in stories.
- Activate prior knowledge and make and confirm predictions.
- Identify main idea and supporting details.
- Attend to punctuation using proper phrasing.
- Identify the sequence of events.
- Recognize story and informational text structure.
- Summarize text by retelling story and identify the main idea.
- Use parts of the book to locate information.
- Identify author's purpose.
- Utilize graphic resources such as charts, diagrams, maps, graphs, and tables.
- Recognize cause and effect relationships in a story.
- Draw conclusions about characters' traits and feelings.
- Answer comprehension questions about stories and selections read.

- Make inferences and predictions about future outcomes.
- Identify and write complete sentences.
- Identify the subject and predicate of a sentence.
- Differentiate between statements, questions, exclamations, and commands.
- Identify common and proper nouns.
- Identify singular and plural nouns.
- Recognize possessive nouns.
- Identify the verb in a sentence.
- Determine if a verb is past, present, or future tense.

SECOND SEMESTER

- Identify and form contractions.
- Identify and add the suffixes s, ed, es, ing, ful, less, ness, and ly to base words.
- Apply spelling rules of dropping silent e and doubling final consonant when adding the endings ing and ed.
- Recognize the use of comparative endings er and est.
- Apply correct spelling rules when adding comparative endings to words ending in y.
- Associate and distinguish vowel pairs (ai, ay, ee, ea).
- Associate and distinguish vowel diagraphs (oo, au, ea, aw).

- Associate and distinguish vowel diphthongs (oo, ea).
- Blend syllables to decode multisyllabic words.
- Recognize the prefixes re, dis, and un and add them to base words.
- Identify synonyms, antonyms, and homonyms.
- Continue to practice reading aloud with appropriate accuracy, rate, and expression.
- Practice fluency in a variety of ways including choral reading, paired reading, and repeated oral reading.
- Continue to recognize and practice high frequency and lesson vocabulary words.
- Continue to develop vocabulary through direct instruction, concrete experiences, and use of graphic organizers.
- Use word structure to figure out word meanings.
- Use context clues to determine meanings of unfamiliar words.
- Use grade appropriate reference sources to learn new word meanings.
- Classify and categorize words.
- Make inferences and predictions about future outcomes.
- Identify the sequence in which events take place.
- Preview text and monitor purpose for reading.
- Continue to activate prior knowledge and make and confirm predictions.

- Monitor comprehension by asking questions and using fix-up strategies.
- Use graphic organizers to focus on text structure, organization, and to summarize text.
- Recognize story and informational text structure.
- Summarize text by retelling stories or identifying main idea.
- Identify author's purpose.
- Recognize cause and effect relationships in a story.
- Compare and contrast similar and different ideas found in a selection of text.
- Identify fact and opinion.
- Continue to utilize graphic resources such as charts, diagrams, maps, graphs, and tables.
- Identify main idea and supporting details.
- Identify the story elements of character, setting, theme, and plot.
- Recognize adjectives as describing words and identify them in a sentence.
- Identify adjectives that describe number, size, and shape.
- Add er and est to adjectives to compare.
- Recognize adverbs that tell when, where, and how and identify them in a sentence.
- Recognize that pronouns take the place of a noun and identify them in a sentence.

- Recognize and identify plural pronouns.
- Use the pronouns I and me correctly.
- Use capital letters for proper nouns.
- Use quotation marks to identify the speaker's words.
- Use commas in dates, addresses, and to separate a series of words.
- Use commas in compound sentences.
- Given a prompt, the students will be able to independently create and write a one-paragraph essay using introduction, three supports, and concluding sentence.
- Given a prompt, the students will write, with assistance, a three paragraph essay using introduction, supports, and conclusion.