

**CARTERVILLE SCHOOL DISTRICT**  
**WRITING CURRICULUM**  
**GRADE 2**  
*Revised 2009*

**FIRST NINE WEEKS**

- 1. Identify complete and incomplete sentences.
- 2. Write a complete sentence in response to a written question.
- 3. Write a sentence to tell the main idea of a passage.
- 4. Write weekly in an individual journal.
- 5. Identify subjects and predicates and write complete sentences with subjects and predicates.
- 6. Write the main idea and supporting details of a given paragraph.
- 7. Write lists of similar items.
- 8. Write sentences to compare and contrast two items.
- 9. Write questions.
- 10. Write simple directions.
- 11. Complete story maps and webs.
- 12. Write a simple letter using correct letter form.
- 13. Write paragraphs with a topic sentence and details using the shared writing technique. (as a group)

**SECOND NINE WEEKS**

- 14. Write a complete sentence in response to a written question.
- 15. Write in individual journals.
- 16. Complete story maps, webs, and Venn diagrams.
- 17. Write sentences to compare and contrast two items
- 18. Write lists of similar items.
- 19. Write an invitation.
- 20. Write a paragraph with a topic sentence and details.

- 21. Write a letter.
- 22. Write dialogue using the shared writing technique.
- 23. Write an advertisement.
- 24. Write sentences with given vocabulary words.
- 25. Write directions.

### **THIRD NINE WEEKS**

- 26. Write a sentence in response to a written question.
- 27. Complete story maps, webs, and Venn diagrams
- 28. Write a riddle in which clues compare and contrast two things.
- 29. Write a descriptive paragraph.
- 30. Write sentences, using adjectives.
- 31. Write weekly in individual journals.
- 32. Write sentences of fact and opinion.
- 33. Write sentences that compare and contrast two similar things.
- 34. Write a poem.
- 35. Write a letter using correct letter format.
- 36. Write a list.
- 37. Write reasons for a given action.
- 38. Write directions.
- 39. Write paragraphs with topic sentence and supporting details.
- 40. Practice using “attention getters” to begin a paragraph.
- 41. Practice writing sentences another way.
- 42. Practice using transition words (first, next, after, then).
- 43. Write 4 paragraph persuasive essays using the Second Grade persuasive template as a group activity.
- 44. Write 4 paragraph expository essay using the Second Grade expository template as a group activity.
- 45. Write a report.

## FOURTH NINE WEEKS

- 46. Complete story maps, webs, and Venn diagrams.
- 47. Write complete sentences in response to a written question.
- 48. Write weekly in a journal
- 49. Write a thank you note.
- 50. Write paragraphs with topic sentence and supporting details.
- 51. Write a business letter.
- 52. Write sentences that compare and contrast two similar things.
- 53. Write sentences of fact and opinion.
- 54. Write a letter using correct letter format.
- 55. Write a poem.
- 56. Write a report.
- 57. Write lists of similar items.
- 58. Use “attention getters” when writing.
- 59. Use transition words in writing.
- 60. Write a 4 paragraph persuasive essay.
- 61. Write a 4 paragraph expository essay.