

**CARTERVILLE SCHOOL DISTRICT**  
**SOCIAL STUDIES CURRICULUM**  
**GRADE 3**  
*Revised 2008*

**SECOND NINE WEEKS**

- Describe the term community.
- Explain how people in communities depend on one another.
- Analyze the role and functions of community government.
- Examine the physical impact of geography on various communities.
- Define climate.
- Describe how different climates in the US affect how citizens live in communities.
- Explain how people of diverse cultures live together in communities across the US.
- Compare and contrast selected communities.
- Conduct an interview with community members.
- Organize and interpret information from the interview with community members..
- Describe the difference between goods and services.
- Examine differences between historical societies and historical sites.
- Identify selected terms from a word bank.
- Utilize maps to draw conclusions and respond to a variety of map related questions.
- Compare and Contrast information and uses from a variety of maps.

- Identify similarities and differences between a town or city, a state, a country, and a continent.
- List your global address.
- Identify features of rural, suburban, and urban communities.
- Compare and contrast suburban, urban, and rural communities.
- Analyze connections between all types of communities.
- Construct a community collage or related project.
- Identify the hemispheres of Earth using the equator and prime meridian as points of reference.
- Examine relative and absolute locations.
- Identify the physical features of Earth.
- Classify landforms and bodies of water.
- Investigate and analyze the impact of climate on community life.
- Explore and identify major National holidays that Americans celebrate.
- Identify components of an ecosystem
- Define natural resource.
- Identify examples of renewable and nonrenewable resources.

## FOURTH NINE WEEKS

- Identify selected terms from a word bank.
- Utilize maps to draw conclusions and respond to a variety of map related questions.
- Identify some of the basic rights listed in the Bill of Rights.
- Investigate and explain how citizens in the US choose government leaders.
- Describe some responsibilities citizens in the US have.
- Compare advantages and disadvantages between working alone and cooperating.
- Explain key characteristics of a good citizen.
- Discuss character traits of a good citizen.
- Investigate the impact of citizens on their communities.
- Complete a State report that includes geographical, historical, political, and economic information as well as other specified data.
- Compare and contrast the wide range of services within a community.
- Locate subjects and information from reference books.
- Explain the concept of bartering.
- Identify or list the three levels of government in the US.
- Discuss and identify the major roles and functions of each level of the US government.
- Identify the three branches of our national government.

- Analyze and identify the parts of the US Congress.
- Explain and identify the key components, services, and basic functions of local government.
- Investigate ways people participate in local government.
- Discuss and explain ways to make change for the improvement of our community.
- Explain and identify the key components, services, and basic functions of county government.
- Explore ways people participate in county government.
- Identify and explain the key components, services, and basic functions of state government.
- Explain at least two ways state governments provide for the people's needs.
- Discuss and explain how local, county, state, and national governments interact.
- Compare and contrast two songs about America.
- Explain the purpose and importance of the US Constitution.
- Explain what it means to "pledge allegiance".
- Evaluate and discuss representations of the stars and stripes on the US flag.
- Compare and contrast our National government with other national governments.
- Identify or recall capitals for states in the US.