

CARTERVILLE SCHOOL DISTRICT
LANGUAGE ARTS CURRICULUM
GRADE 4
Revised 2007

FIRST NINE WEEKS

- 1. Distinguish between complete sentences and sentence fragments
- 2. Write complete sentences
- 3. Identify statements and questions
- 4. Write sentences using beginning capital letters and correct punctuation
- 5. Identify exclamations and commands
- 6. Write and punctuate exclamations and commands correctly
- 7. Identify the complete subjects of sentences
- 8. Identify the complete predicates of sentences
- 9. Identify the simple subject of a sentence
- 10. Write sentences and identify the simple subjects
- 11. Identify the simple predicate of a sentence
- 12. Write sentences and identify the simple predicates
- 13. Combine two short sentences to form one compound sentence
- 14. Use commas and connecting words correctly to join the parts of a compound sentence
- 15. Combine two sentences with the same subject to make a compound predicate.
- 16. Combine two sentences with the same predicate to make a compound subject.
- 17. Identify run-on sentences
- 18. Rewrite run-on sentences correctly
- 19. Identify nouns
- 20. Write sentences and identify the nouns
- 21. Distinguish between common and proper nouns
- 22. Capitalize proper nouns

- 23. Write sentences, correctly using common and proper nouns
- 24. Identify singular and plural nouns
- 25. Write the plural forms of nouns correctly
- 26. Write sentences, using singular and plural nouns
- 27. Write the plural forms of nouns ending with *y* correctly
- 28. Write the correct plural form of irregular nouns
- 29. Write sentences, using irregular plural nouns correctly
- 30. Form singular possessive nouns
- 31. Write sentences, using singular possessive nouns correctly
- 32. Form plural possessive nouns
- 33. Write sentences using plural possessive nouns correctly

SECOND NINE WEEKS

- 34. Identify action verbs in sentences
- 35. Write sentences using action verbs
- 36. Name the main verb and helping verb in a sentence
- 37. Write sentences using main verbs with correct helping verbs
- 38. Distinguish between present, past, and future tense verbs
- 39. Write sentences using present, past, and future tense verbs correctly
- 40. Decide on the correct present tense verbs for singular and plural subjects
- 41. Write sentences using singular and plural verbs correctly
- 42. Form present tense of verbs ending in *s, x, z, ch, or sh*
- 43. Form present tense of verbs ending in a *y*
- 44. Write sentences, using the present tense of verbs ending in *s, x, z, ch, sh,* and *y* correctly
- 45. Form the past tense of verbs, including those ending with *e*, those ending with a single vowel and a consonant, and those ending with a *y*
- 46. Write sentences using the past tense of verbs correctly
- 47. Write sentences, using past tense verbs with helping verbs correctly

- 48. Write the past tense forms of irregular verbs
- 49. Write sentences, using irregular verbs in the past tense correctly
- 50. Recognize the different forms of the verb *be*
- 51. Recognize if a form of the verb *be* is past or present
- 52. Write sentences, using forms of the verb *be* correctly
- 53. Form contractions using verbs and the word *not*
- 54. Determine which words make up a contraction
- 55. Write sentences using contractions with the word *not* correctly

THIRD NINE WEEKS

- 56. Identify adjectives that tell *what kind* and *how many*
- 57. Identify the nouns that adjectives describe
- 58. Write sentences, using adjectives
- 59. Identify an adjective that follows a form of the verb *be* and the noun it describes
- 60. Write sentences using adjectives after the verb *be*
- 61. Use articles *a*, *and*, and *the* correctly
- 62. Use comparison forms of adjectives by adding the endings *-er* and *-est* correctly
- 63. Write sentences, using the correct comparative and superlative forms of adjectives
- 64. Use *more* and *most* correctly with longer forms of adjectives
- 65. Use comparative and superlative forms of *good* and *bad*
- 66. Write sentences, using forms of *good* and *bad* correctly
- 67. Capitalize names of people and pets
- 68. Capitalize titles and initials used with names of people
- 69. Write sentences capitalizing the names of people and pets
- 70. Capitalize names of places and things
- 71. Write sentences capitalizing names of places and things

- 72. Capitalize and punctuate abbreviations for titles, addresses, months and days
- 73. Find and use special two-letter abbreviations for states
- 74. Write sentences, using correct abbreviations
- 75. Use commas to separate items in a series
- 76. Write sentences, using series commas correctly
- 77. Use commas to set off introductory words such as *yes*, *no*, and *well*
- 78. Use commas to set off names of people being addressed
- 79. Identify a direct quotation in a sentence
- 80. Use quotation marks before and after a direct quotation
- 81. Begin quotations with capital letters
- 82. Use commas and punctuation marks in direct quotations correctly
- 83. Write titles of books and publications correctly

FOURTH NINE WEEKS

- 84. Identify pronouns in a sentence
- 85. Distinguish between singular and plural nouns
- 86. Write sentences using pronouns correctly
- 87. Identify subject pronouns in a sentence
- 88. Substitute correct pronouns for nouns as subjects in a sentence
- 89. Write sentences using subject pronouns correctly
- 90. Identify object pronouns in a sentence
- 91. Substitute correct object pronouns for nouns in a sentence
- 92. Write sentences using object pronouns correctly
- 93. Use *I* and *me* correctly in sentences, naming self last
- 94. Identify possessive pronouns in sentences
- 95. Substitute correct possessive pronouns for possessive nouns in sentences
- 96. Write sentences using possessive pronouns correctly
- 97. Combine pronouns and verbs correctly to write contractions

- 98. Write sentences using pronoun contractions correctly
- 99. Distinguish between the homophones *its/it's*, *your/you're* and *there/their/they're*
- 100. Write sentences, using the homophones *its/it's*, *your/you're*, and *there/their/they're* correctly
- 101. Identify adverbs in sentences
- 102. Recognize whether an adverb tells *how*, *when*, or *where* about the verb
- 103. Write sentences using adverbs correctly
- 104. Add *-er* and *-est* to short adverbs correctly to compare actions
- 105. Add *more* and *most* to adverbs that end in *-ly* correctly to compare actions
- 106. Write sentences correctly using adverbs that compare
- 107. Use *good* and *well* correctly in sentences
- 108. Use only one negative word in a sentence

READING CURRICULUM

FIRST SEMESTER

- 1. Recognize how fiction relates to real experiences.
- 2. Write a personal narrative.
- 3. Make inferences based on information read.
- 4. Predict the outcome of material read.
- 5. Place literary and nonfiction events in a proper sequence.
- 6. Write a description.
- 7. Note important details while reading.
- 8. Draw conclusions about events.
- 9. Revise writing with an emphasis on elaboration.
- 10. Write instructions.
- 11. Distinguish between fantasy and realism.
- 12. Identify cause-effect relationships.
- 13. Draw conclusions about events in a story.

SECOND SEMESTER

- 1. Write a research report on a given topic.
- 2. Compare and contrast elements in a reading selection.
- 3. Make inferences in a selection based on information and on experience.
- 4. Recognize features of text organization.
- 5. Identify topic and main ideas of a selection.
- 6. Recognize and compare fiction and nonfiction selections.
- 7. Write a persuasive essay
- 8. Make generalizations based on events in a selection.
- 9. Summarize material that is read.
- 10. Identify motives and make judgments about characters' behavior.
- 11. Analyze an author's point of view.

SPELLING AND PHONICS CURRICULUM (Practiced throughout the year)

- 1. Identify vowels as long or short
- 2. Recognize and use homophones in spelling skills.
- 3. Recognize and use diagraphs and diphthongs in spelling skills
- 4. Identify compound words
- 5. Use prefixes and suffixes correctly
- 6. Apply syllabication rules
- 7. Recognize silent consonants
- 8. Apply known spelling patterns

REFERENCE SKILLS (Practiced throughout the year)

- 1. Use a thesaurus as a tool to invigorate writing.
- 2. Alphabetize words to the third letter
- 3. Use guidewords to locate entry words in a dictionary or thesaurus
- 4. Proofread writing for mistakes
- 5. Locate information using glossary and index
- 6. Use an encyclopedia to locate information
- 7. Locate books in library using the card catalog