

**CARTERVILLE SCHOOL DISTRICT**  
**SOCIAL STUDIES CURRICULUM**  
**GRADE 4**  
*Revised 2008*

**FIRST NINE WEEKS**

- Describe the location of the U.S. in terms of hemispheres, continents, countries, and oceans.
- Locate cities and states using longitude and latitude.
- Identify and describe major landforms in the U.S.
- Compare and contrast the various climates in the U.S.
- Identify U.S. natural resources and its uses.
- Recognize the cultural diversity of the people in the U.S.
- Recognize American patriotic symbols.
- Understand the rights and responsibilities of a U.S. citizen.
- Identify the three branches of the government.
- Understand the basic concepts of the U.S. economy.
- Identify the five regions of the U.S.
- Explain how regions are divided.
- Understand the three levels of government – local, state, and federal.
- Compare and contrast the U.S. regions with other North American regions – Canada, Mexico, Central America, and Greenland.
- Use map skills to read an elevation map a d land use and resource map.
- ILLINOIS CONNECTION – explain the location, water and land regions, climate, natural resources, and ecosystems as they apply to Illinois.

## SECOND NINE WEEKS

- Describe the geography, climate, and natural resources of the Northeast and its effects on the economy.
- Identify the early people of the Northeast – Native American and early settlers.
- Use chart and graph skills to read a timeline and bar graph.
- Recognize the differences of a Primary and Secondary Sources.
- Understand the role of the Northeast in the American Revolution.
- Identify the changes that allowed for growth in the Northeast – transportation and immigration.
- Describe the Industrial Revolution.
- Explain how New England’s past shapes its life today.
- Identify and describe life in the major cities of the Middle Atlantic states.
- ILLINOIS CONNECTION – Identify the early people of Illinois – Native Americans, European explorers and the role of Illinois the American Revolution.
- Recognize the physical features and natural resources of the Southeast.
- Understand how the geography of the Southeast affected the life of its settlers.
- Analyze the causes and effects of the Civil War.
- Understand the importance of the Southeast’s ports and transportation the economy.
- Identify the important industries of the Atlantic Coast states.
- Describe the three branches of state government.
- Explain the major industries of the Gulf Coast states – tourism, fishing, and farming.
- Understand the effect of mountain on the culture and economy of Inland South states.
- Recognize how people can both damage and protect the environment.
- ILLINOIS CONNECTION – Recognize the steps involving the formation of the Northwest and Illinois Territories, the settling of Illinois, Illinois statehood, and Illinois’ role in the Civil War.

### THIRD NINE WEEKS

- Describe the geography and climate of the Midwest, as well as its land usage.
- Organize, interpret, and create charts to display steps in a process.
- Explore the histories of both native and non-native Midwestern peoples.
- Use historical maps to identify, analyze, and compare information about states and territories.
- Describe early Midwestern pioneer life.
- Identify and describe cultural groups of the Great Lakes states, and their economies.
- ILLINOIS CONNECTION – Explain the results of industrial growth, immigration, and labor reform in the late 1800's. Identify the historical significance of the Great Migration, women's suffrage, the Great Depression, and World War II in relation to the state of Illinois.
- Recognize physical features of the Southwest.
- Name the common uses of natural resources in the Southwestern region.
- Analyze geographical and historical information in literature about the Southwest.
- Interpret and understand the historical significance of Southwest culture, and the region's inclusion in the United States.

### FOURTH NINE WEEKS

- Locate and study important historical and cultural sites of the Southwest.
- Explore the causes and effects of the Mexican-American War.
- Describe economical and water concerns of Arizona and New Mexico.
- Understand the impact of explores such as John Wesley Powell on the development of the United States.
- Use maps to interpret geographical information, and to determine distances.
- ILLINOIS CONNECTION – Describe the Civil Rights movement and its effect on life in Illinois. Describe the economy of Illinois, as well as its ethnic diversity and history of famous individuals.

- Describe the landforms and natural resources of the West.
- Analyze time zone maps.
- Understand the lives of native peoples of the West, and the impact of settlers.
- Examine the significance of mining in the West.
- Describe the conservation efforts in the West.
- Analyze land usage, as well as the importance of waterways, both present and historically in the West.
- Describe modern life in the Mountain states.
- Discuss the cultural significance of traditional tasks in the western region.
- Examine the diverse populations of the Pacific States.
- Identify industries in the Pacific States.
- ILLINOIS CONNECTION – Identify the three branches of government and the United States’ role as a world leader. Explore the role of state government in issues such as taxes and services provided to citizens. Explain the rights and responsibilities of citizens.