

CARTERVILLE SCHOOL DISTRICT
WRITING CURRICULUM
GRADE 4
Revised 2009

FIRST NINE WEEKS

- Review conventions such as use of capitalization, end punctuation, and paragraphing.
- Review and write complete sentences
- Identify and correct run-on sentences
- Review the use of topic sentences
- Identify main ideas and supporting details of written selections
- Identify writing stages (prewriting, drafting, revising, editing, publishing)
- Use graphic organizers in prewriting stage
- Edit prewritten sentences and paragraphs
- Introduce the use of sensory details
- Write expository paragraphs that include topic sentences and supporting details
- Include daily journal writing

SECOND NINE WEEKS

- Review the five-paragraph format
- Write expository essays, to include introductory and conclusion paragraphs
- Introduce persuasive writing
- Identify and evaluate arguments, or reasons, in persuasive writings
- Review the use of focusing devices in introductory paragraphs
- Practice writing supporting details for arguments, or reasons
- Given a prompt, write persuasive essays in the five-paragraph format
- Practice writing friendly letters

THIRD NINE WEEKS

- Continue writing persuasive essays
- Introduce the narrative form
- Practice identifying narrative elements in written pieces (i.e.: conflict, climax, resolution)
- Write a personal narrative
- Write alternate conclusions to given narratives
- Given written selections, practice elaborating and expanding details
- Practice extended responses to interdisciplinary questioning in paragraph form

FOURTH NINE WEEKS

- Write a narrative essay when prompted
- Continue to write expository essays in the five-paragraph format
- Write a career essay
- Continue to write persuasive essays in the five-paragraph format
- Write a formal letter
- Write an essay for the “Debbie White Reading Award”
- Write essays to include in writing portfolio