

CARTERVILLE SCHOOL DISTRICT
LANGUAGE ARTS SKILLS
GRADE 7

Revised 2007

FIRST NINE WEEKS

Grammar

- Use the various parts of a book correctly.
- Review capitalization and punctuation rules/usage.
- Introduce the eight parts of speech.
- Identify subjects and predicates in sentences.
- Identify and write the four kinds of sentences.
- Write in complete sentences.
- Identify and correct fragments and run-ons.
- Identify and write simple and compound sentences.
- Distinguish between common and proper nouns.
- Distinguishes between concrete and abstract nouns
- Correctly form possessive nouns
- Distinguish plurals, possessives, and contractions.
- Recognize and correctly use collective nouns.
- Identify and correctly use appositives and appositive phrases.
- Complete verbal analogies.
- Improve grammar skills by participating in Daily Oral Language.

Writing

- Use the steps involved in process writing.
- Identify purpose and audience for writing.
- Write an expository essay from a prompt and edit it in cooperative learning groups.
- Write a short story using computer word processing.
- Answer questions about a novel in extended response format

Spelling and Vocabulary

- Spell, understand, and correctly use words drawn from spelling and vocabulary lists as well as literature selections.
- Understand definitions, parts of speech, and origins or spelling and vocabulary words.
- Determine the meanings of unknown words using word components and sentence/cross-sentence context clues.

Literature

- Answer extended response questions related to short stories and novels.
- Learn to recognize a short story.
- In a short story and a novel, identify and analyze plot, character, setting, conflict, climax, point of view, and theme.
- Use information in charts, graphs, etc. to help understand short stories (KWL chart, plot diagrams, Venn diagrams, etc.).

- Identify points of view in a story.
- Make inferences about stories and predict their outcomes.
- Identify and analyze characterization.
- Identify and analyze the use of flashback and foreshadowing.
- Identify and analyze character motivation, style, and sense of humor.
- Read a novel and identify plot, character, and setting.
- Analyze a novel focusing on conflict, foreshadowing, characterization, imagery, suspense, and themes.
- Identify the themes present in a piece of literature.
- Identify and analyze the use of irony (dramatic, verbal, and situational).

SECOND NINE WEEKS

Grammar

- Identify and use verb phrases correctly.
- Distinguish between linking and action verbs.
- Identify and use verbs with direct and indirect objects.
- Identify and use verbs with predicate nominatives and predicate adjectives.
- Correctly use the principal parts of commonly used verbs, including regular, irregular, and troublesome verbs.
- Identify and properly use the six tenses.
- Use negatives correctly.
- Complete verbal analogies.
- Improve grammar skills by participating in Daily Oral Language.

Writing

- Write a narrative essay from a prompt and edit it in cooperative learning groups.
- Write a cause-and-effect paragraph on a topic from social studies and edit in groups.

Spelling and Vocabulary

- Spell, understand, and correctly use words drawn from spelling and vocabulary lists as well as literature selections.
- Understand definitions, parts of speech, and origins or spelling and vocabulary words.
- Determine the meanings of unknown words using word components and sentence/cross-sentence context clues.

Literature

- Answer extended response questions related to short stories and nonfiction.
- Discuss types of nonfiction.
- Recall and interpret facts and extend meanings.
- Recognize contrast.

- Understand purpose.
- Compare themes in different works by the same author.
- Compare themes in different works by different authors.

Accelerated Reader

- Read an AR book for 20 minutes each class period.
- Keep a reading log and tests for knowledge of AR books.

THIRD NINE WEEKS

Grammar

- Use adjectives and adverbs correctly.
- Identify and properly use pronouns and their antecedents.
- Identify and properly use subject and object pronouns.
- Identify and properly use indefinite, demonstrative, interrogative, reflexive, and intensive pronouns.
- Form plurals and possessives of pronouns.
- Make subjects and verbs agree.
- Complete verbal analogies.
- Improve grammar skills by participating in Daily Oral Language.

Writing

- Identify facts vs. opinions in persuasive essays.
- Write persuasive essays from a prompt and edit them in groups.
- Write a creative composition.
- Take notes from an oral presentation.
- Compose an original poem and present it to the class.

Spelling and Vocabulary

- Spell, understand, and correctly use words drawn from spelling and vocabulary lists as well as literature selections.
- Understand definitions, parts of speech, and origins or spelling and vocabulary words.
- Determine the meanings of unknown words using word components and sentence/cross-sentence context clues.

Literature

- Answer extended response questions related to poetry and novels.
- Read and analyze a variety of poems.
- Identify and analyze elements of poetry, including refrain, repetition, rhythm, metaphor, imagery, alliteration, rhyme, onomatopoeia, concrete language, use of dialect, simile, metaphor/extended metaphor, and personification.
- Present and interpret a poem for the class.
- Understand the main idea when not explicitly stated.
- Analyze a novel focusing on conflict, foreshadowing, characterization, imagery, suspense, and themes.

FOURTH NINE WEEKS

Grammar

- Review synonyms, antonyms, and homonyms with respect to commonly used words.
- Identify and use prepositional phrases in sentences.
- Identify compare-and-contrast organizational patterns in fiction and informational texts.
- Complete verbal analogies.
- Improve grammar skills by participating in Daily Oral Language.

Writing

- Write a dialogue correctly.
- Write a “how-to-do-something” paragraph.
- Prepare an outline for a “how-to” speech.
- Give a demonstration speech following the “how-to” outline.
- Write career essay.
- Determine if a prompt is persuasive, narrative, or expository, and then write the appropriate essay.
- Use the Internet to gather information for a class presentation.

Spelling and Vocabulary

- Spell, understand, and correctly use words drawn from spelling and vocabulary lists as well as literature selections.
- Understand definitions, parts of speech, and origins of spelling and vocabulary words.
- Determine the meanings of unknown words using word components and sentence/cross-sentence context clues.

Literature

- Answer extended response questions related to drama and other genres.
- Read and analyze a drama. Focus on plot, characters, setting, staging, and dialogue.
- Identify various subcategories of genres, such as science fiction, concrete poetry, historical fiction, myth/legend, drama, biography/autobiography, story, poem, fairy tale, folk tale, fable, nonfiction, and essay.

Accelerated Reader

- Read an AR book for 20 minutes each class period.
- Keep a reading log and tests for knowledge of AR books.