

**CARTERVILLE SCHOOL DISTRICT**  
**WORLD STUDIES CURRICULUM**  
**HIGH SCHOOL**  
*Revised 2008*

**FIRST SEMESTER**

*Chapter Four*

- Recognize the characteristics of Minoan and Mycenaean Civilizations
- Understand the components of a Greek city-state
- Differentiate between the city-states of Athens and Sparta
- Plot the process and results of the Persian War and Peloponnesian War
- Understand Athenian democracy
- Recognize the contributions of Socrates, Plato, and Aristotle
- Trace the rise of Alexander the Great

*Chapter Five*

- Know the traits of Roman Society
- Plot the growth of the Roman Empire
- Study the Roman emperors and their contributions
- Follow the rise of Christianity in Rome
- Trace the downfall of the Roman Empire
- Recognize the causes of Roman decline

*Chapter Seven*

- Plot the rise of Europe during the Middle Ages
- Understand Europe during the age of Charlemagne
- Study the characteristics of feudal society
- Comprehend the roles of lords and vassals in a feudalist nation
- Understand the role of Christianity in Europe
- Follow the age of revolution in Europe – agricultural, commercials, trade/travel

*Chapter Eight*

- Follow the conflict arising between the church and state during the High Middle Ages
- Understand the conflict between Henry II and Thomas Becket
- Trace the development of the Magna Carta and Parliament
- Follow the Crusades of the Middle Ages
- Study the spread of The Plague and its effects on Europe
- Plot the course of the Hundred Years' War

*Chapter 13*

- Trace the growth of the Renaissance in Italy and Europe
- Study the writing of Castiglione and Machiavelli
- Recognize the contributions leading to the Printing and Artistic Revolutions

- Plot the process of the Reformation led by Martin Luther
- Study Henry VIII and the English Reformation
- Trace the Scientific Revolution

#### *Chapter 14*

- Follow the Spice Trade leading to the Age of Exploration
- Trace the building of a Portuguese Empire
- Study southeast Asian empires of China, Japan, and Korea

## **SECOND SEMESTER**

#### *Chapter 15*

- Trace the encounters with Americans by the Europeans
- Follow the conquests of Cortes and Pizarro
- Understand the characteristics of Spanish and Portuguese colonies
- Study the building of New France and the 13 Colonies
- Plot the Atlantic Slave Trade

#### *Chapter 16*

- Study the Age of Absolutism
- Follow the leadership of Charles V and Philip II
- Trace Louis XIV's reign as French king
- Understand the governmental struggle in England and the English Civil War
- Study the English Bill of Rights
- Recognize the contributions of Peter the Great and Catherine the Great of Russia

#### *Chapter 17*

- Study the contributions of Enlightenment Thinkers: Locke, Hobbes, Montesquieu

#### *Chapter 18 Sections 1-3*

- Recognize the causes of the French Revolution
- Know the occurrences of the Estates General
- Study the contributions of the National Assembly
- Recognize Robespierre and the Reign of Terror
- Follow the effects of the French Revolution

#### *Chapter 18 Sections 4-5; Chapter 20 Sections 1-2*

- Study the Rise of Napoleon
- Understand Napoleon's Reign
- Follow Napoleon's desire for empire expansion
- Study the Concert of Europe
- Trace Napoleon's tumultuous reign in France
- Follow the French Revolutions of 1830 and 1848

### *Chapter 19*

- Study the rise of Industrialism
- Recognize the importance of technology in the Industrial Age
- Follow the impact of Industrialization on social classes
- Study the results of Industrialization
- Know the contributions of Karl Marx

### *Chapter 21 and Chapter 22*

- Follow changes in life, urbanization, social class, etc as Europe undergoes Industrialization
- Witness the growth of the middle class, women, and education in Europe
- Trace the rise of Germany due to Industrialization
- Recognize the power of Nationalism

### *Chapter 23*

- Study the democratic reforms of Parliament in England
- Study life in the Industrial Age
- Recognize the changes in British politics
- Learn the social and economic reforms in England
- Trace the process of women and voting
- Follow the Irish Potato Famine and British response

### *Chapter 26*

- Discuss the significance of Nationalism
- Trace the groundwork leading the WWI (Triple Alliance and Entente)
- Plot the causal event of WWI and ensuing responses from European nations
- Study the Western Front and Trench Warfare
- Follow technological advancements leading eh military advancements in WWI
- Trace the causes for US involvement
- Plot the path of the end of the WWI
- Study the League of Nations and its effectiveness
- Recognize the effects of the war

### *Chapter 28 Sections 3-5; Chapter 29*

- Study the rise of Stalin, Hitler, and Mussolini
- Trace the effects of appeasement in relationship to WWII
- Follow Hitler's path toward building and empire
- Understand the cause and effect of the attack on Pearl Harbor
- Plot the Allied surges versus the Axis
- Understand the relationship between FDR and Churchill
- Study the end of WWII and the subsequent world effects

### *Chapter 30*

- Study the Cold War (time permitting)