



2008 Illinois School Profile

A Brief Guide for Parents

This Profile provides information about our school's students, teachers, student test scores, class sizes and district's budget. For more details, please contact school staff or go to the Illinois State Report Card link on the ISBE web site: www.isbe.net.

Carterville Intermediate School
Carterville CUSD 5
Carterville, ILLINOIS
Grades: 5 6 7 8
RCDTS Code: 21-100-0050-26-1001



Key Statistics

Number of Students	508
Attendance Rate	94.9

AVERAGE CLASS SIZE

	School	State
Kindergarten		
Grade 1		
Grade 2		
Grade 3		
Grade 4		
Grade 5	23.6	22.7
Grade 6	23.0	22.2
Grade 7	17.4	21.6
Grade 8	17.2	21.5
High School		



Student Information

RACIAL/ETHNIC BACKGROUND (%)

	School	State
White	91.9	54.0
Black	1.2	19.2
Hispanic	1.8	19.9
Asian/Pacific Islander	0.8	3.9
Native American	0.4	0.2
Multiracial/Ethnic	3.9	2.7

ADDITIONAL INFORMATION (%)

	School	State
Low Income	38.2	41.1
Limited English Proficient	0.0	7.5
Mobility	13.2	14.9





Teacher Information

	District *	State
Average Teaching Experience (Years)	9.4	12.4
% Teachers with Emergency or Provisional Credentials	0.0	0.7
Average Teacher Salaries	\$48,200	\$60,871
% Teachers with Graduate Degrees	33.0	53.2

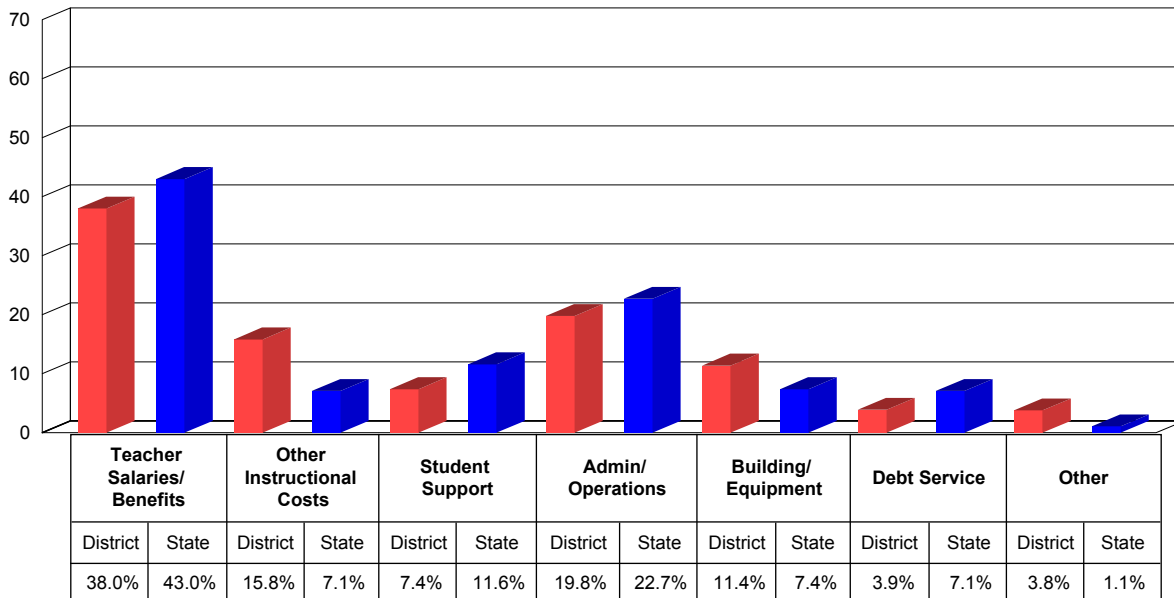
* These represent school level data in the case of charter schools.



School District Finances

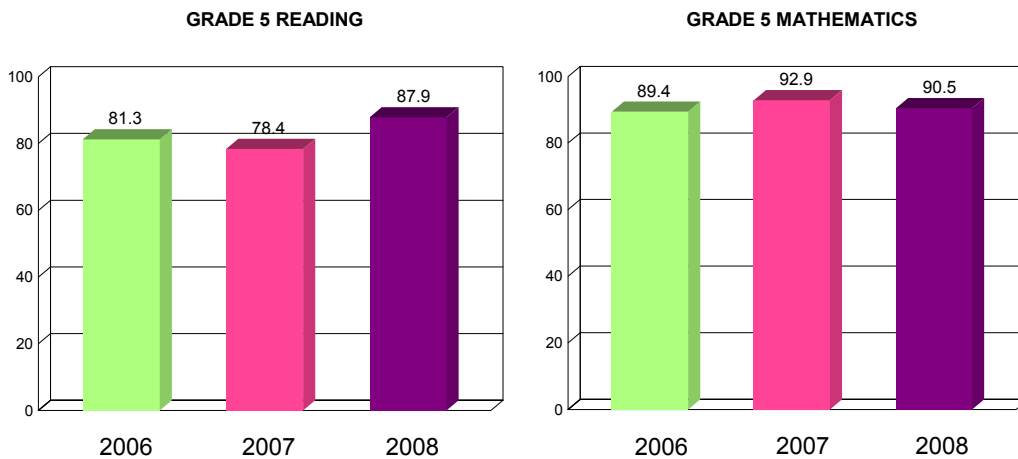
This chart shows how we spent our money as a district in the 2006-07 school year. Instructional costs include books and classroom materials. Student support includes counseling, transportation and food service. Administration/operations includes principal salaries and the cost of janitorial services. Building/equipment and debt service include the costs of school facilities.

DISTRICT SPENDING



How our students do on state tests is just one way to measure their academic achievement. * You can compare the percentage of our students that meet or exceed standards on statewide tests to the statewide percentage. You should also look at how this year's results compare to previous years'. The Illinois Standards Achievement Test (ISAT) is the state test administered to students in selected elementary grades. The Prairie State Achievement Examination (PSAE) is the state test that students take in the 11th grade.

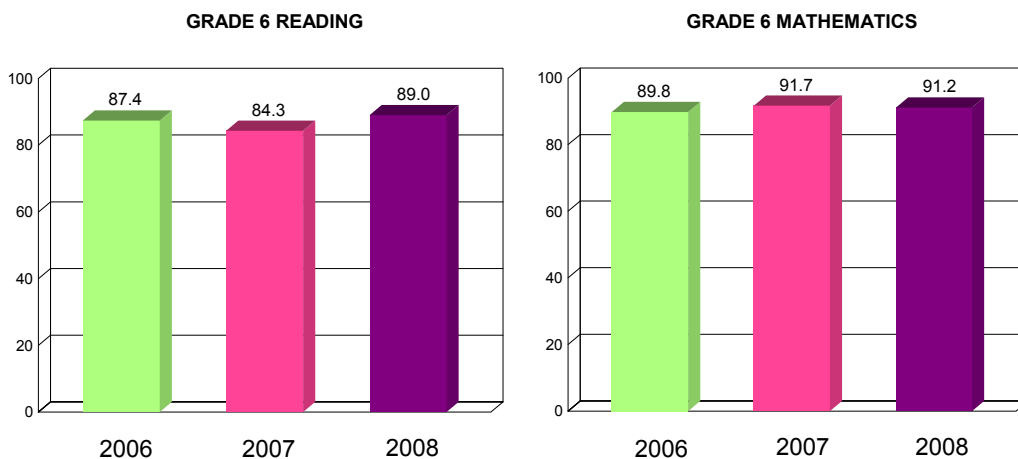
GRADE 5 ISAT - READING AND MATHEMATICS (PERCENT MEETING OR EXCEEDING STANDARDS)



2008 - Grade 5 ISAT Reading and Mathematics (Percent Meeting or Exceeding Standards)

	Reading	Mathematics
School	87.9	90.5
State	73.5	81.4

GRADE 6 ISAT - READING AND MATHEMATICS (PERCENT MEETING OR EXCEEDING STANDARDS)



2008 - Grade 6 ISAT Reading and Mathematics (Percent Meeting or Exceeding Standards)

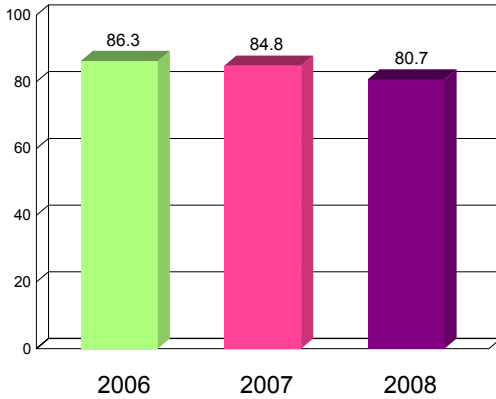
	Reading	Mathematics
School	89.0	91.2
State	79.0	82.6



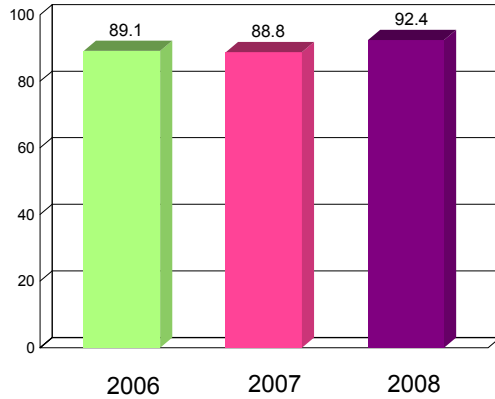


GRADE 7 ISAT - READING AND MATHEMATICS (PERCENT MEETING OR EXCEEDING STANDARDS)

GRADE 7 READING



GRADE 7 MATHEMATICS

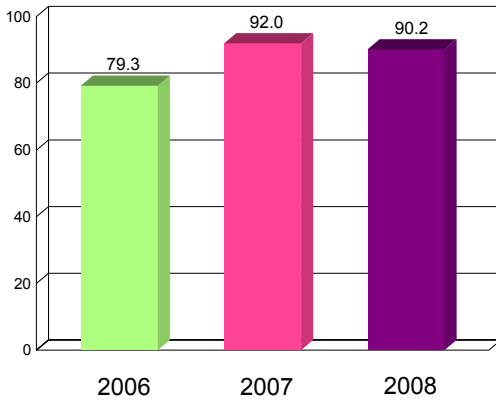


2008 - Grade 7 ISAT Reading, Mathematics and Science (Percent Meeting or Exceeding Standards)

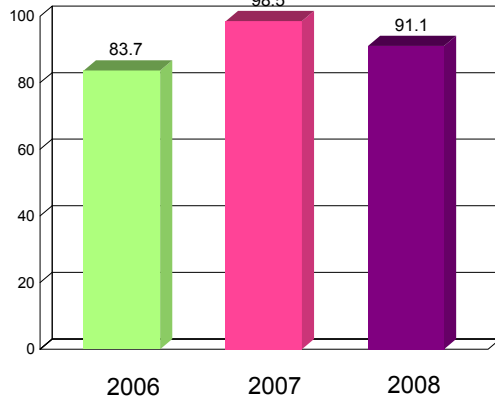
	Reading	Mathematics	Science
School	80.7	92.4	87.4
State	77.7	80.4	79.1

GRADE 8 ISAT - READING AND MATHEMATICS (PERCENT MEETING OR EXCEEDING STANDARDS)

GRADE 8 READING



GRADE 8 MATHEMATICS



2008 - Grade 8 ISAT Reading and Mathematics (Percent Meeting or Exceeding Standards)

	Reading
School	90.2
State	81.4

	Mathematics
School	91.1
State	80.4





Adequate Yearly Progress

The No Child Left Behind Act and Illinois law require the State to measure whether our school is making Adequate Yearly Progress (AYP). AYP is based on the percent of students that meet/exceed standards on state tests, both as a whole and by different subgroups. Schools must also meet minimum attendance or graduation rates. If a school does not make AYP in the same subject area for two consecutive years, it is identified for School Improvement.

Is this school making Adequate Yearly Progress (AYP)?	No
Is this school making AYP in Reading?	No
Is this school making AYP in Mathematics?	Yes

Has this school been identified for School Improvement according to the AYP specifications of the federal No Child Left Behind (NCLB) Act?	No
2008-09 Federal Improvement Status	
2008-09 State Improvement Status	

* The 2007/2008 school year is the first time that Limited English Proficient (LEP) students, who would have taken the IMAGE in the past, took either the ISAT or PSAT with accommodations; therefore, any comparison with previous years' achievement levels for this subgroup and their schools and school districts should be made with appropriate caution.

This School Profile was prepared for you in partnership with the Illinois State Board of Education.



**Illinois State
Board of Education**

Rod Blagojevich, Governor

