

"We need to be the change we want to see.

We are the leaders we have been waiting for."

~Gandhi



1405 West Grand Avenue
Cartersville, Illinois 62918

TRI-C ELEMENTARY

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ELEMENTARY**

COMPREHENSIVE GUIDANCE PROGRAM

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TRI-C ELMEMENTARY COMPREHENSIVE GUIDANCE PROGRAM

What is a Comprehensive Guidance Program?

- A program designed to implement
 - Guidance Curriculum
 - Individual Student Assistance
 - Responsive Services
 - System Support

In efforts to better equip students in their future endeavors.

Who benefits from a Comprehensive Guidance Program?

- >Students
- >Parents
- >Teachers and Staff
- >Administrators
- >The Community at Large



Students achieving their fullest potential is the optimal goal of the our

GUIDANCE CURRICULUM

The guidance curriculum links the school to the economic and social systems of the community, the needs of students to the needs of the wider society, and the present situations of students to their future plans.



Guidance counselors work collaboratively with teachers to deliver the program through stand-alone and integrated units in the classroom as well as through school-wide events such as Red Ribbon Week.

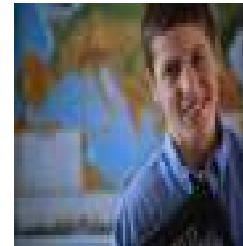
INDIVIDUAL STUDENT ASSISTANCE

Individual assistance is an ongoing process designed to help the individual student to establish, monitor, and complete his or her own personal goals as well as develop plans for the future. Within the area of individual student planning, school counselors help to provide students with meaning and purpose behind their education by connecting the students' current education with their future career. School counselors aid students in constructing a pathway to reach their goals by providing them with self-directed learning and incorporating family involvement.

RESPONSIVE SERVICES

Responsive service is the area of a comprehensive guidance program where counselors react to the immediate needs and concerns of individual students, faculty, and staff. These concerns can involve and incorporate inform-

ing, counseling, consultation, or referral. As a result of academic problems, personal identity issues, peer and family relationships, and other various exigent social issues, there is a continuing need for crisis counseling, remediation services, consultation, and referral from the guidance department. The responsive services component organizes guidance



Setting goals and reaching them!

techniques and methods to respond to these concerns and needs as they occur.

SYSTEMS SUPPORT

System support for the guidance program includes staff development, community resource development, policy development, budget, and facilities. Support for other programs includes individual planning activities, linkage with special education programs, and guidance-related administrative work

"Learn to Learn, Learn to Work, Learn to Live "

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