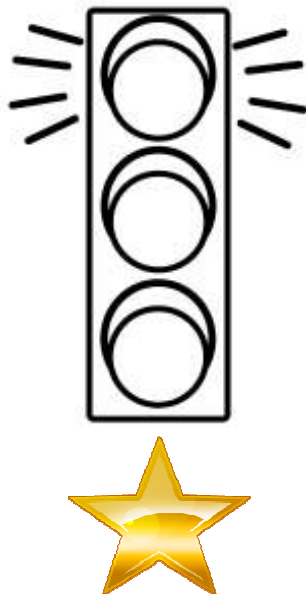


# Mrs. Webb's Classroom Guidelines

1. Listen carefully.
2. Follow directions.
3. Help others.
4. Be respectful.
5. Raise your hand.
6. Use kind words.
7. Use good manners.

Our class uses a stoplight to help monitor behavior. Each child is given oral warnings or redirection before we move to the stoplight system as a consequence. At the beginning of each day all clips will be on the bottom of the stoplight at the **green** "go" circle. If your child has a good day, they will come home with a green hand stamp and the green circle on the behavior chart will be colored. If problems occur throughout the day, the child may have to move their clip to **yellow** "slow" or possibly **red** "stop". The consequences are missing all or part of the good behavior recess at the end of the day. If the child is on red, I usually write a note in the back of the PAWS folder explaining the event(s) that occurred so you can talk to him/her about it at home. Often times, the children who stay on green feel as if there is no motivation to do better than their average. We have a shiny **purple** star at the bottom of our stoplight. If your child is exhibiting behaviors that are worth bragging about, and are superior or above and beyond what is expected in a day they may be asked to move down to the purple star. Unlike the other colors, you can move back to green from purple if the outstanding choices aren't continued. Students on purple will get a special hand stamp at the end of the day and a purple star marked on the behavior chart in the PAWS folder. They may also choose a prize from our prize box.



**STOP - Red - Not my best day –  
Miss all of good behavior recess.**

**SLOW - Yellow - Warning –  
Miss 5 minutes of good behavior recess.**

**GO - Green - Great Job! –  
Enjoy all of good behavior recess!**

**GO - Purple – Above and Beyond! –  
Enjoy all of good behavior recess and  
pick a prize from the prize box!**