



Title I Reading

Mrs. Wiggs

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Themes and Vocabulary: Our main theme has been "Travel America." We have learned new vocabulary words related to the theme such as: journey, transportation, route, miles, itineraries, and views.

Word Patterns: We have learned the word *suffix* and have been working with words that have the suffixes of *s*, *es*, *ed*, and *ing*. We have worked on the following skills:

- Identifying base words
- Blending the base words with the suffixes of *s*, *es*, *ed*, and *ing*
- Learning that the suffix *ed* shows past tense and *ing* shows present
- Chunking longer words to read them fluently

At Home: Help your child locate example words that have the suffixes *s*, *es*, *ed*, and *ing* in their library book and/or reading book.

Comprehension and Story Elements: We have been reading nonfiction stories. Thus, we have been discussing the most important ideas and themes of the stories. We have also been summarizing and retelling the details in our own words.

At Home: Have your child practice identifying the main idea of the story. After your child has read a story or a paragraph, have them summarize the most important details.

Fluency: We have continued to work towards our individual fluency goals by participating in: buddy reading, readers' theatres, rereading passages, and practicing appropriate expression.

At Home: Have your child practice reading aloud before bedtime.

CONFERENCE TIME!

It is time for Parent-Teacher Conferences! Conferences are Thursday, October 27 from 5-8 P.M. and Tuesday, November 1 from 5-8 P.M. If you would like to schedule a conference with me, please contact me via e-mail cwiggs@cartervilleions.com, via phone (985-8742), or via note. I can either sit in on a portion of your scheduled conference with your child's homeroom teacher, or we can have a separate time. Just let me know! Thank you. *Mrs. Wiggs*