



Title I Reading

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Themes and Vocabulary: Our main theme has been “Smart Savings.” We have learned new vocabulary words related to the theme such as: amount, deposit, allowance, expensive, and savings.

Word Patterns: We have learned the word *suffix* and have been working with words that have the suffixes of *s*, *es*, *ed*, and *ing*. We have worked on the following skills:

- Identifying base words
- Blending the base words with the suffixes of *s*, *es*, *ed*, and *ing*
- Learning that the suffix *ed* shows past tense and *ing* shows present
- Chunking longer words to read them fluently

At Home: Help your child locate example words that have the suffixes *s*, *es*, *ed*, and *ing* in their library book and/or reading book.

Comprehension and Story Elements: We have discussed how the settings and characters have changed throughout the stories. We have also worked with summarizing and retelling important details of the stories.

At Home: Have your child practice identifying the setting and main characters in a story. After your child has read a story or a paragraph, have them summarize the most important details.

Fluency: We have continued to work towards our individual fluency goals by participating in: buddy reading, readers’ theatres, rereading passages, and practicing appropriate expression.

At Home: Have your child practice reading aloud before bedtime.

CONFERENCE TIME!

It is time for Parent-Teacher Conferences! Conferences are Thursday, October 27 from 5-8 P.M. and Tuesday, November 1 from 5-8 P.M. If you would like to schedule a conference with me, please contact me via e-mail cwiggs@cartervilleions.com, via phone (985-8742), or via note. I can either sit in on a portion of your scheduled conference with your child’s homeroom teacher, or we can have a separate time. Just let me know! Thank you. *Mrs. Wiggs*