

COURSE SYLLABUS
MRS. MARY BEER
GEOMETRY

BASIC INFORMATION

My email address is mbeer@cartervilleleions.com. During the 2008-2009 school year I have 6th hour as my prep, which on a normal school day, runs from 1:20-2:11. My classroom is located in the "old-new" wing in Room 110. If students need extra help I am always available during their study skills time, before school, and after school.

CLASS INFORMATION

I expect each student to come prepared for class daily. Students will need to have a sharpened pencil and their binders each day. The binder includes loose notebook paper and their notebook. We will complete class work each day. When new concepts are introduced students will be taking notes and copying examples from the board. These notes and examples are kept in consecutive order in their binders. Tests will usually be taken after each section of work. The time period will vary between tests depending on how much time is needed to master concepts. Most days there will be homework assigned. The Carterville High School Homework policy will be followed as outlined in the Student Handbook. All work is geared for each student's particular needs, strengths and weaknesses.

COURSE DESCRIPTION

This course will give students an opportunity to sequentially study geometry. Students will strengthen their Algebra 1 skills by applying algebra to geometric settings. Students will study in depth the properties of parallel lines, a variety of polygons, and circles, including areas and volume formulas. This course will provide students with knowledge to help prepare them for the state and local tests. The workbook is set up as collaboration and cooperative teamwork. The teacher will monitor student's behavior, provide assistance when needed, answer questions only when they are team questions, interrupt the process to reinforce cooperative skill or to provide direct instructions to all students, provide closure for the lesson, evaluate the group process by discussing the actions of the team member, help students to become individually accountable for learning and reinforce this understanding regularly.

COURSE POLICIES

All assignments will be graded. Most work is reviewed and started during class time. Each assignment is graded by the amount of points it is worth. Points are deducted for missing or incomplete answers or for not following directions. Class participation points are earned for having their binder each day, working quietly or contributing during class discussion or review, being cooperative and for bringing their planner to class each day. The grading scale is what Carterville High School uses. If an assignment receives a failing grade, I see that as an indication that I was not able to get the concept across to the student and will re-teach the concept and allow the student to correct all problems and re-submit the assignment for an average of the original grade and the new grade. It will be their responsibility to get that work corrected and turned in again in the allotted time. The grade scale will be as outlined in the Student Handbook/Planner.

In order for each student to be successful, they need to use their time wisely in class to build their Algebra skills and knowledge base. They need to come to class prepared to learn and expect to be taught. If they miss class, they are expected see me the day they return to see what they have missed. I allow extra days to make up their work on an individual basis, but they will be told when I expect to have the work in. If they do not make up their work by the assigned date, points will be deducted each day it is not turned in. A zero grade will only be earned if an absence is unexcused or the student just refuses to turn in any work. It is easy for a

student to feel overwhelmed if they miss very much school, so it is imperative that they are in attendance daily to show their best effort. Students that are tardy to class will be dealt with on an individual basis. If they can physically get here on time I expect them to do so. Academically, I expect students to try their best and to do their own work. Cheating will not be tolerated and will result in an automatic 0 for the grade.

CLASS RULES

1. Treat yourself and others with respect. This includes classmates, your peers, and all adults.
2. Treat all property with respect. This includes your own property, the property of others, and the school's.
3. Have all materials needed for my and any regular ed. Classes you may be taking. This includes your PE clothes. Too much time is wasted running back and forth to lockers.
4. Be sure to bring your planner to class at all times. All CHS students are required to carry their planners at all times.
5. All books, materials, and personal effects are to go with you when you leave my classroom. Do not consider my classroom as your person locker or storage room.
6. Food and drinks in the classroom are not allowed.
7. Use appropriate language at all times.
8. Enjoy the opportunity to learn all you can and get involved in the many activities offered here at CHS.
9. In addition to the above rules, expect to follow the rules as set forth in the CHS Student Handbook.

Warnings and/or detentions will be given for breaking these rules. Repeated breaking of the rules will result in additional measures. This could include calling your parent, ACR, and/or a change in special education placement.