

COURSE SYLLABUS
MRS. MARY BEER
STUDY SKILLS

BASIC INFORMATION

My email address is mbeer@cartervilleilions.com. During the 2008-2009 school year I have 6th hour as my prep, which on a normal school day, runs from 1:20-2:11. My classroom is located in the "old-new" wing in Room 110. If students need extra help I am always available during their study skills time, before school, and after school.

CLASS INFORMATION

I expect each student to come prepared for class daily. Students will bring to class all work from their regular education classes that needs to be completed, reviewed, studied, or outlined each day. According to a student's accommodations on their Individual Education Plan (IEP), students will be expected to let regular ed. teachers know when they need extra time on a test. The extra time will be administered in the student's next scheduled study skills class.

COURSE DESCRIPTION

Study Skills is a special education resource room that gives assistance to students needing additional academic support. Students are given direct instruction in developing study skills using the SQ3R Method. Students are also given instruction in note taking, outlining, test taking, skimming, and scanning skills. Students will be taught to make their own instructional tools to help them study and are also tutored in small group or one-on-one situations. Students are scheduled into the study skills class as determined by their Individual Education Plan (IEP).

COURSE POLICIES

The grade for Study Skills class is based on a point system. Students will earn a total of 5 points per day. They receive 1 point for having their Student Handbook/Planner each day. They receive 4 points for participation. Participation includes bringing work to do each day, bringing necessary materials, and working quietly and cooperatively. On a weekly basis, students will be required to log in on the STI program using the classroom computer to see their current grade averages in all their classes. This is done to emphasize individual accountability for their learning. In order for each student to be successful, they need to use their time wisely in class to complete assignments and review/study for tests. They need to come to class prepared to learn and expect to be taught. It is easy for a student to feel overwhelmed if they miss very much school, so it is imperative that they are in attendance daily to show their best effort. Students that are tardy to class will be dealt with on an individual basis. If they can physically get here on time I expect them to do so. Academically, I expect students to try their best and to do their own work. Cheating will not be tolerated.

CLASS RULES

1. Treat yourself and others with respect. This includes classmates, your peers, and all adults.
2. Treat all property with respect. This includes your own property, the property of others, and the school's.
3. Have all materials needed for my and any regular ed. Classes you may be taking. This includes your PE clothes. Too much time is wasted running back and forth to lockers.
4. Be sure to bring your planner to class at all times. All CHS students are required to carry their planners at all times.

5. All books, materials, and personal effects are to go with you when you leave my classroom. Do not consider my classroom as your person locker or storage room.
6. Food and drinks in the classroom are not allowed.
7. Use appropriate language at all times.
8. Enjoy the opportunity to learn all you can and get involved in the many activities offered here at CHS.
9. In addition to the above rules, expect to follow the rules as set forth in the CHS Student Handbook.

Warnings and/or detentions will be given for breaking these rules. Repeated breaking of the rules will result in additional measures. This could include calling your parent, ACR, and/or a change in special education placement.